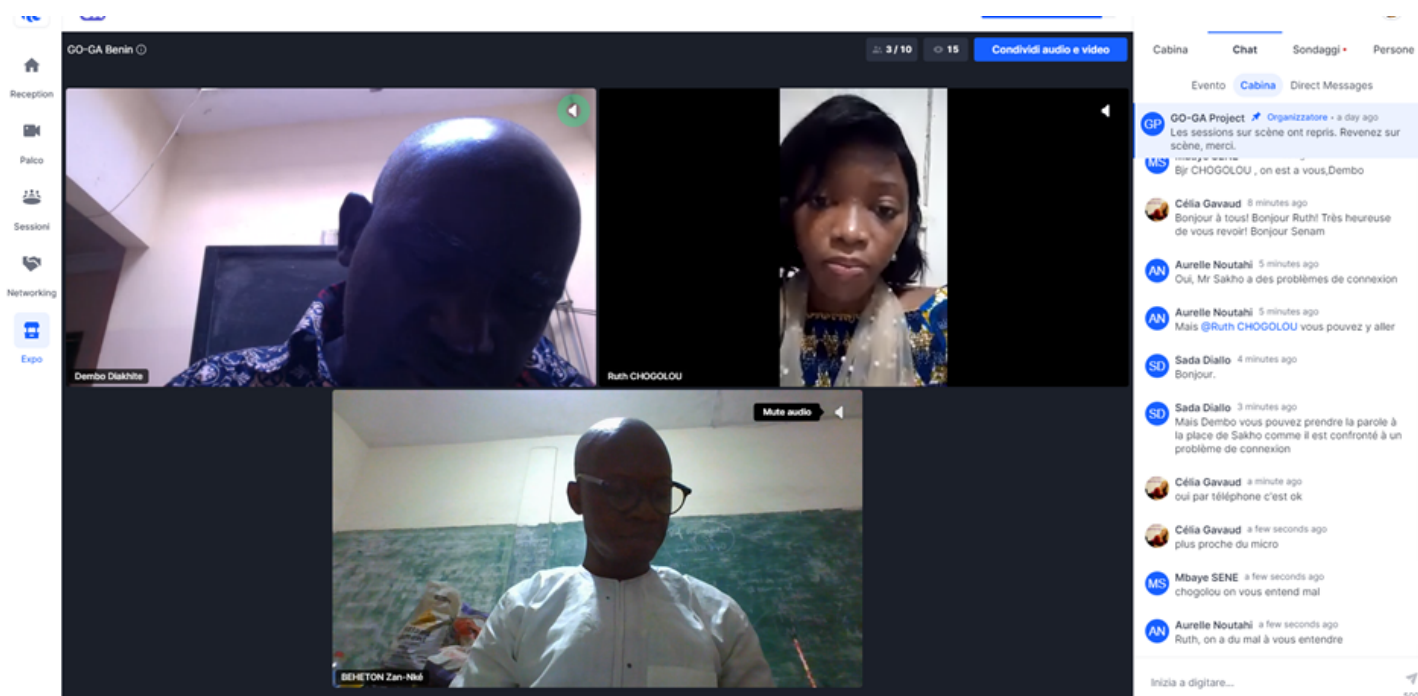


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Transforming STEM education in Africa – 2 days of the GO-GA Virtual Closing Conference

The final GO-GA Virtual Conference took place on 19th & 20th of November 2020, marking the end of three years of piloting the implementation of the adapted Go-Lab ecosystem in circa 100 schools and with over 4,000 students in Nigeria, Kenya and Benin.

The conference, themed “Transforming STEM Education in Africa”, aimed to provide a unique opportunity to share lessons learnt from the GO-GA projects with education stakeholders across Africa and the EU.

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TOP STORIES



[EtriLabs and Benin Mentors met with Senegal Key Stakeholders in Education](#)

The virtual training organized in the autumn of 2020 as part of the GO-GA project's scale-up in Senegal was a real success. All participants were very interested and pointed out that GO-GA came absolutely at the right time for them. The next steps now consist in developing agreements to formalize the collaboration.

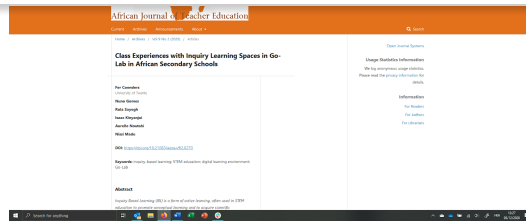
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[A strong identity for powerful Communities of Practice: trademarking STEM Cell](#)

School-based communities of STEM teachers is one of the great outcomes of the GO-GA project. Early on, CcHUB coined a powerful name for these groups: STEM Cells. The name immediately stuck and teachers in tens of schools started using it as a way to get visibility and recognition for their endeavour to harness digital STEM teaching methods.

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[GO-GA article published in AJOTE, the African Journal of Teacher Education](#)

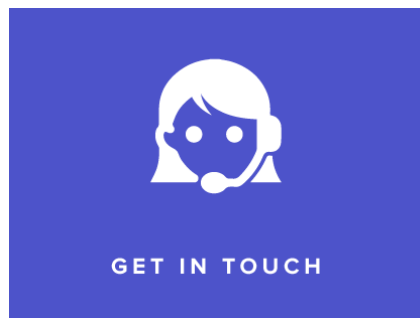
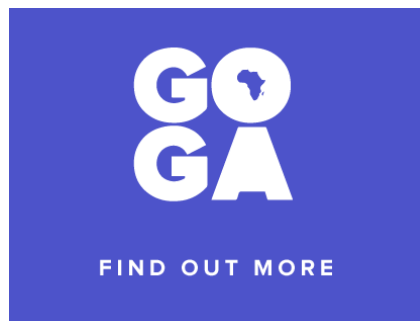
A paper entitled "Class Experiences with Inquiry Learning Spaces in Go-Lab in African Secondary Schools" by GO-GA authors Prof. Fer Coenders, Dr Nuno Gomes, Rola Sayegh, Isaac Kinyanjui, Aurelle Noutahi and Nissi Madu was published in Volume 9 No 2 (2020) of AJOTE, the African Journal of Teacher Education.

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ABOUT GO-GA

GO-GA's overall purpose is to accelerate the adoption of richer learning environments and improved learning outcomes in science and technology, through the deployment of engaging digital Science Technology Engineering and Mathematics (STEM) content and its associated capacity development of teachers.

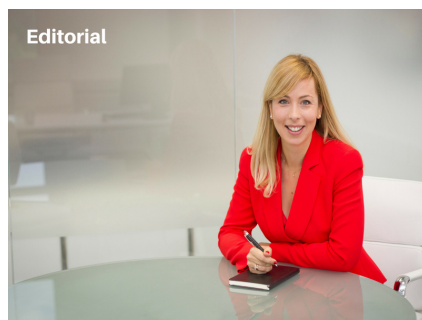
This will be achieved by adapting and implementing the successful Go-Lab Learning Ecosystem in Africa.



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[Editorial: GO-GA Newsletter Issue #9 December 2020](#)

November 2020 was a crucial month for GO-GA as we held our closing events, crowning 3 years of intensive and immensely fulfilling transcontinental collaboration between eight leading African and European organisations and hundreds of schools, teachers and students. Through one main Virtual Conference on 19th and 20th November and three smaller physical events on 7th November, we shared insights into the impact of our work.

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