

Go-Lab Goes Africa

Accelerating the
adoption of richer
learning environments
and improving learning
outcomes in STEM



GO-GA Launch Pilot II & In-school Pilot Phase II (Kenya)

On January 11, 2020, Teachers from Eldoret in Kenya converged for the second pilot launch event for the phase II of GO-GA. The event coincided with the follow up to the launch of offline labs on Golabz.

The goal of the launch event was to officially launch the pilot to the schools, introduce the new teachers to GO-GA and take them through Golabz and the Graasp ecosystem, and also introduce the offline labs to the new teachers.

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TOP STORIES

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[Update on the GO-GA Launch Pilot II \(Benin\)](#)

The launch of GO-GA Pilot II took place at the EtriLabs Cocotiers in Benin. With the goal of strengthening teachers' skills, the launch of the second pilot focused on the offline usability and requirements for the Go-Lab ecosystem upscaling.

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[Preparations for the second pilot](#)

Go-Lab has launched the new online Training Modules designed to support beginner and advanced Teachers. They provide Teachers with the technical know-how and pedagogical framework of Go-Lab.

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[Next-Lab organises "School for Teachers"](#)

Our sister project, [Next-Lab](#), organised on November 11-12 their final "School for Teachers" in Twente, the Netherlands.

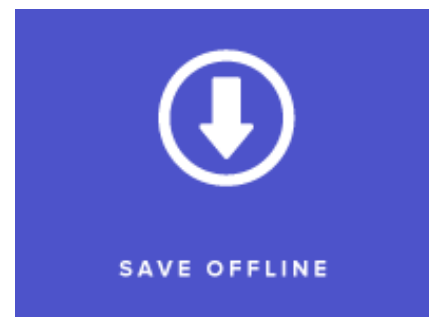
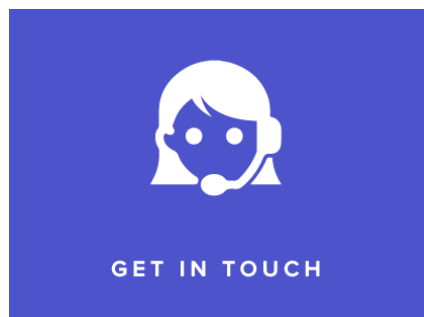
The focus was on the implementation of ILSs in the classroom and on scaling up the use of Go-Labs through colleagues.

[Watch Now](#)

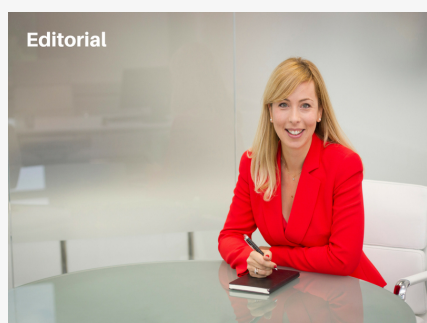
ABOUT PROJECT

GO-GA's overall purpose is to accelerate the adoption of richer learning environments and improved learning outcomes in science and technology, through the deployment of engaging digital Science Technology Engineering and Mathematics (STEM) content and its associated capacity development of teachers.

This will be achieved by adapting and implementing the successful Go-Lab Learning Ecosystem in Africa.



OTHER NEWS & EVENTS



[Editorial: GO-GA Newsletter Issue #6 March 2020. GO-GA In-Class Implementation 2: 60 Master Teachers across 3 countries trialing the second release of the ecosystem and its offline version!](#)

The second GO-GA in-class implementation pilot is in full speed across our three pilot countries – Nigeria, Republic of Benin and Kenya. This time around - compared to our previous pilot in 2019 - we have also introduced an innovation that will certainly help many schools where Internet access cannot always be reliable

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[Next-Lab Project Review \(extract from Go-Lab Newsletter\)](#)

We share with you this extract from the latest newsletter of Next-Lab our sister project which recently closed and started its post-project phase. In this article, you will find out more about their upcoming activities and their 2020 Summer School.

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[Update on the GO-GA Launch Pilot II \(Nigeria\)](#)

The second GO-GA in-class Pilot phase was a very exciting time for teachers and students in our expanding Nigerian STEM Cell communities. Teachers were particularly thrilled about the opportunity to use the Offline ILS feature.

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How to find a good ILSs in Golabz?

1. Quality assurance by the project.



How to Find a Good ILSs

Golabz has introduced several quality-check mechanisms and tools helping you chose suitable ILSs for your classroom activities. If you found a nice ILS and reused it in your classroom – give it a high rating and leave a short comment describing the benefits of using this ILS! This way you will help other teachers find good content!

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