

Go-Lab Goes Africa

Accelerating the
adoption of richer
learning environments
and improving learning
outcomes in STEM



Early findings from the first GO-GA Pilot in Kenya, Nigeria and the Republic of Benin

The first round of pilots has recently been completed. The Kenyan teachers were the first to start implementing their Inquiry Learning Space (ILS) in class back in April, followed by the teachers from Benin and Nigeria. GO-GA wanted to learn from these experiences, and the pilots were therefore evaluated through two online teacher evaluation questionnaires, and a student evaluation questionnaire.

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TOP STORIES



[EDUCON 2019: GO-GA gets the best paper award](#)

The GO-GA partners have prepared an academic paper for the IEEE Global Engineering Education Conference (EDUCON) that was peer-reviewed by community members and presented in Dubai in April this year.

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[Golabz nominated to .eu Web Award](#)

Golabz has been nominated to .eu Web Award and we need user votes to make it to the final. If you are a fond Go-Lab user your vote would be much appreciated. Vote in 5 easy steps.

[Vote Now](#)[Image](#)

[Landmark achievement Go-Lab repository hits 600+ labs!](#)

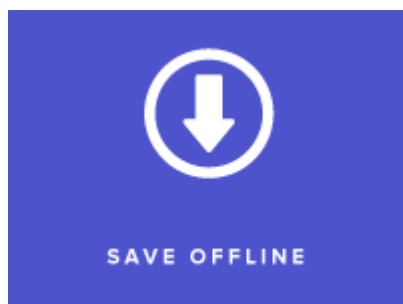
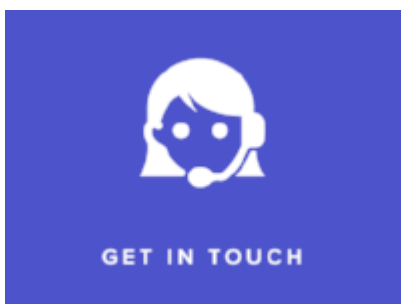
Go-Lab offers you the largest collection of online labs in the world in one place and we are happy to announce that we now have passed the number of 600 labs on Golabz.

[Read More](#)

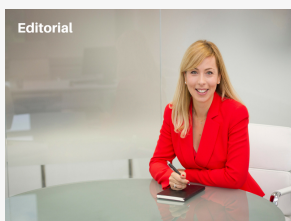
ABOUT THE GO-GA PROJECT

GO-GA's overall purpose is to accelerate the adoption of richer learning environments and improved learning outcomes in science and technology, through the deployment of engaging digital Science Technology Engineering and Mathematics (STEM) content and its associated capacity development of teachers.

This will be achieved by adapting and implementing the successful Go-Lab Learning Ecosystem in Africa.



OTHER NEWS & EVENTS



Editorial

[Editorial: Celia Gavaud - Project Coordinator](#)

Crikey! This has been both a very intense and a very rewarding first half of the year for the GO-GA team! From onboarding 116 new teachers into the GO-GA mentoring programme, to deploying the pilot with 61 teachers. [Read More >>>](#)



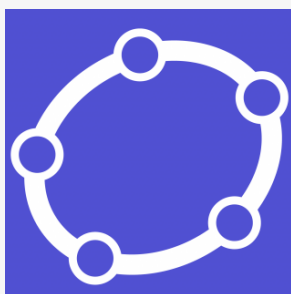
[Highlights of the LSO in Benin, Nigeria & Kenya](#)

The GO-GA community of trained teachers in Benin, Nigeria and Kenya is growing steadily! To the 105 Master Teachers trained in the first phase of capacity building which took place from September to November 2018, an additional 116 new teachers have been “onboarded” in 2019 thus far. [Read More >>>](#)



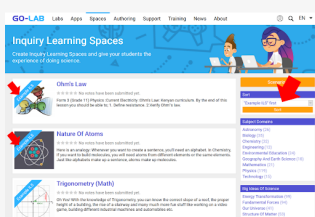
[GO-GA at IST-Africa 2019, Nairobi, Kenya](#)

Supported by the European Commission and African Union Commission and co-funded under Horizon 2020, IST-Africa is a strategic collaboration between the EU and Ministries and National Councils responsible for Innovation, Science and Technology adoption, policy and research in 18 African Countries. [Read More >>>](#)



[Here they are: latest changes and updates to the Go-Lab Ecosystem](#)

We also have good news for math teachers! The Geogebra app that helps you to convert your Geogebra publications into a lab that can be included in an ILS, was not functioning for a while, but we recovered it and it is now up and running again.

[Read More >>>](#)

[How to find a good ILSs in Golabz:](#)

In order to provide you with high-quality content, Golabz has introduced several quality-check mechanisms and tools helping you choose suitable ILSs for your classroom activities ... [Read More >>>](#)



[Next-Lab: Subscribe to Newsletter.](#)

Why not subscribe to our Next-Lab sister project newsletter? Next-Lab's monthly update will give you additional info on developments of the Golabz ecosystem; you can also access Next-Lab's past newsletter at [nextlab.golabz.eu/downloads](#).



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