

# Go-Lab Goes Africa

Accelerating the adoption of richer learning environments and improving learning outcomes in STEM

## In- School Pilots



### Pilot (Phase 1) launches in Benin, Kenya & Nigeria

In the coming four months over 70 trained teachers in 40 schools across Benin, Nigeria and Kenya will use the Go-Lab Ecosystem and Inquiry-Based Learning to teach STEM in their class. The ambition is that during a period of approximately 4 weeks teachers use an Inquiry Learning Space (ILS) they developed or an ILS developed by a colleague as part of their teaching method.

Launch Events organised during February and March in each country will mark the start of these “school pilots”.

[Read More](#)

## TOP STORIES



### Celia Gavaud - Project Coordinator

This is our third GO-GA newsletter, released just in time for the start of our first Implementation Pilot! The last year has been all about building towards the launch of our first pilot, so this is an exciting moment for us!

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### Exciting times – Fer Coenders

When I was still active as a chemistry teacher, the hard work in fact started after the professional development program I had just attended. In one occasion I had learned to teach content starting from a context, fertilizers and farmer...

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### Interview With Tabitha Njeri, Author Of The 900th ILS

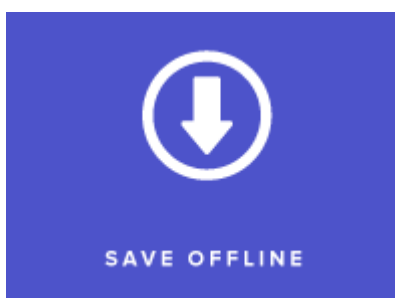
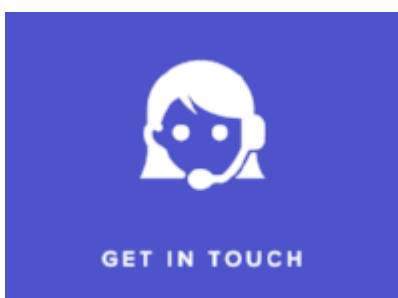
Thanks to teachers and Go-Lab users, our Repository Golabz currently counts more than 900 Inquiry Learning Spaces (ILSs). As the 900th ILS has been published, we decided to conduct an interview with its author – Tabitha Njeri, ...

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## ABOUT THE GO-GA PROJECT

GO-GA's overall purpose is to accelerate the adoption of richer learning environments and improved learning outcomes in science and technology, through the deployment of engaging digital Science Technology Engineering and Mathematics (STEM) content and its associated capacity development of teachers.

This will be achieved by adapting and implementing the successful Go-Lab Learning Ecosystem in Africa.



## OTHER NEWS & EVENTS



### [2018 Summary of Activities:](#)

It was an eventful 2018 for the GO-GA project with an array of activities taking place in Benin, Kenya and Nigeria. Catch up with the highlight of events ... [Read More >>>](#)



### [Tips for teachers \(pilot\): Teacher role in class](#)

When you have given your students the URL for the inquiry learning space they are to work on, your role will be different from normal. In the normal class setting, you are in charge ... [Read More >>>](#)



### [Update: The training of peers programme](#)

Training teachers is a very important mission. When we consider the number of educators around the globe we immediately realize how gigantic and virtually impossible this mission might seem. In GO-GA we took ... [Read More >>>](#)



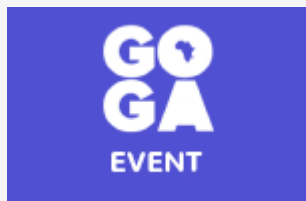
### [Pilot \(Tips for teachers\): Technical constraints](#)

Maybe you work in an environment where the technical infrastructure is not optimal. Then the following suggestions might come in handy. The most far-reaching scenario is that your school does not have internet .... [Read More >>>](#)



### [App Updates: Quiz & Calculator.](#)

A number of apps have been updated. One app that has changed is the Quiz tool. The new quiz tool has 6 question types (that is 3 more than the old one). [Read More >>>](#)



### [Train the Trainers - Kenya.](#)

The Kenyan boot camp took place in the month of November 26th to 28th 2018 at Pride Inn, Hotel. The boot camp a culmination of three-level training of secondary school teachers where they had undergone continuous ... [Read More >>>](#)



### [Highlight: Next Issue \(May 2019\).](#)

Coming up in the next issue: we will bring you reports on the Pilot Launch (phase 1), the large scale teacher onboarding events as well as the pilot launch events across the 3 pilot countries. More updates of the changes to the ecosystem.



### [Next-Lab: Subscribe to Newsletter.](#)

Why not subscribe to our Next-Lab sister project newsletter? Next-Lab's monthly update will give you additional info on developments of the Golabz ecosystem; you can also access Next-Lab's past newsletter at <http://nextlab.golabz.eu/downloads>.



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